

## EOEL and PDG B-5 Updates for the ECAS All Network Meeting, Nov 2, 2023

### **EOEL's Vision**

EVERY CHILD in Hawai'i has access to high-quality early childhood development and learning experiences which lay the foundation for lifelong well-being.

### **Head Start State Collaboration Office (HSSCO)**

- Posted the Head Start Collaboration Director position on Nov. 1 and closes on Nov. 10

### **Family Child Interactive Learning Programs**

- Have 2 sites at Nānākuli and Kailua
- Working on the RFP for next year to serve 4 sites.

### **EOEL Public Prekindergarten Program**

- Our 45 schools with pre-K classrooms continue to accept applications for SY 23-24. Applications may be accessed through this link: [SY 23-24 Applications](#).
- EOEL is looking for a casual hire (89-Day hire) to help process applications as we are in the process of hiring for office assistants.
- EOEL is working with SFA and HODOE to identify the next set of 44 classrooms and potential sites are currently going through a facilities assessments

### **Early Childhood Educator Stipend Program**

- Now available through a generous donation from the Samuel N. and Mary Castle Foundation and the legislature.
  - More information can be found on our website at [www.earlylearning.hawaii.gov](http://www.earlylearning.hawaii.gov)
  - Spring 2024 applications are due December 1.

### **Workforce**

- EOEL is attending the WorkHawaii Hiring Fair on Saturday (130 tables), and EOEL is willing to take your vacancies with us to share.

### **Early Childhood State Plan, Strategic Implementation Plans**

- We have one more year left to push forward on final actions and start thinking about the future ahead of these plans. Let's continue to share [progress updates](#) related to the SIPs, so please share at any time using the link here or have a meeting with us at EOEL.
- For partners and champions, please use this form to share information on the progress of SIP objectives <https://forms.gle/6RWFrCTCxcgk4Qb29>. You can also find this form on [www.earlychildhoodhawaii.com](http://www.earlychildhoodhawaii.com) on the side navigation tab. Please feel free to share this with those in your organization and organization partners.

Please contact Alohi at EOEL if you have any questions or would like to share information that the form cannot capture.

### **2022- 2025 PDG B-5 Renewal ([View Press Release Here](#))**

- Here is a snapshot of what we have been working on this past year and over the next two years. What will be pertinent to you is that we will be renewing the state plan and SIPs within Activity 2 next year.
- Year 2 non-competitive application was submitted and is pending full approval.
- PDGB5 Team is requesting assistance in identifying/recommending providers to be part of the CLASS baseline score-setting activity. Each classroom that volunteers will receive a CLASS Instructional or Emotional Support Kit (valued at \$395). Please contact Kim Guieb or Alohi.

<u>Activity 1: Update Comprehensive Statewide B-5 Needs Assessment</u>	<ul style="list-style-type: none"> <li>● Update Risk and Reach Assessment</li> <li>● Conduct a Family Preference (targeting the needs of traditionally marginalized populations)</li> <li>● Economic Impact of workforce – profile of EC WF size and economic value</li> <li>● Data Governance for early childhood system to explore early childhood data integration</li> </ul>
<u>Activity 2: Update Statewide B-5 Strategic Plan</u>	<ul style="list-style-type: none"> <li>● Renew commitment to the Hawaii Early Childhood State Plan</li> <li>● Revise/update implementable plans ( priorities, strategies, indicators of success).</li> </ul>
<u>Activity 3: Maximize Parent and Family Engagement in the B-5 System</u>	<ul style="list-style-type: none"> <li>● Increase Family knowledge about resources available <ul style="list-style-type: none"> <li>○ Family Resource webpage</li> <li>○ Public Awareness Campaign</li> <li>○ Mixed Delivery System (MDS) Provider Conference</li> <li>○ Parent Influencers/Social Media</li> <li>○ Mixed Delivery System (MDS) Family Fairs at County Level</li> <li>○ Parent Navigators at the County Level</li> <li>○ Embracing Your Journey as Your Child's First Teacher Parents Workshop</li> </ul> </li> <li>● Maximize Family Engagement <ul style="list-style-type: none"> <li>○ ELB Parent Council</li> <li>○ Scale up “talk story sessions” at County Level</li> <li>○ Parent Leadership Training Institute expansion</li> </ul> </li> </ul>
<u>Activity 4: Support the B-5 Workforce &amp; Disseminate Best Practices</u>	<ul style="list-style-type: none"> <li>● Develop an ECCE WF Compensation Implementation Plan</li> <li>● Establish Early Educator Apprenticeship Programs</li> <li>● Refine ECCE Student Ambassador Program</li> <li>● Increase Pathways to BED in ECCE Programs</li> <li>● Build the Capacity for Qualified I/T Caregivers</li> <li>● Upgrade P20W SLDS Matching Capacity to Support WF Reporting</li> <li>● Mental Health Supports for providers</li> </ul>
<u>Activity 5: Support Program Quality Improvement</u>	<ul style="list-style-type: none"> <li>● Increase equitable access to and quality of programs serving Infants and Toddlers</li> <li>● Transition Support –Kindergarten Transition toolkit dissemination and training</li> <li>● Trauma-informed care workshop</li> <li>● CQI and TA System</li> <li>● CLASS Baseline Setting</li> </ul>
<u>Activity 6: Sub-grants to Enhance Quality and Expand Access to Existing and New Programs</u>	<p>Subgrants for Services:</p> <ul style="list-style-type: none"> <li>● Fund shared services program with expanded service offerings and expanded reach (target rural areas on all islands)</li> <li>● Developmental screening (on-site) for EOEL and Charter School pre-K students</li> </ul> <p>Subgrants to Expand Access</p> <ul style="list-style-type: none"> <li>● EHS/Child Care partnerships: 2 subgrants for EHS/FCC &amp; 1 for EHS/CB partnership</li> </ul> <p>Subgrants to Improve Quality</p> <ul style="list-style-type: none"> <li>● TA to at least 10 providers each year to achieve accreditation</li> <li>● Conduct CLASS observations/coaching for providers to determine the extent of TA needed to meet 2029 CLASS rating and/or accreditation status to access POD funding</li> </ul> <p>Bonus Option</p> <ul style="list-style-type: none"> <li>● Wage Stipend Initiative <ul style="list-style-type: none"> <li>○ funding for a pilot involving licensed Center Based (CB) or registered Family Child Care (FCC) providers serving I/T to increase compensation</li> </ul> </li> </ul>