

Logic Model - ECAS Team 3 - On-Track Health & Development

Elements	Strategies/Activities		Outcomes		
			Short-Term	Medium-Term	Long-Term
Developmental Screening and Services are Timely to Support Child Development	<ul style="list-style-type: none"> Create a framework for a screening-referral-utilization of services feedback loop within the medical home model 	<ul style="list-style-type: none"> Engage families in learning about typical developmental milestones in bite-size family-friendly pieces supported by tangible follow up activities to practice what was learned. 	<ul style="list-style-type: none"> Increased understanding of screening, referral, and support process Increased utilization of state services to support child development 	<ul style="list-style-type: none"> Developmental screenings and services are timely 	<p>Increase in % of young children developing on track</p> <ul style="list-style-type: none"> Increase in the # children (0-3 years) who have had a developmental screening Increase in the # of children (0-5) having a medical home Decrease in the # of children (2-8) who are overweight or obese Increase the number of early childhood programs implementing childhood obesity prevention best practices. Increase in the # of young children (age 6 months - 5 years) who are flourishing
On-going Communication with the Medical Home is available to support children	<ul style="list-style-type: none"> Increase the number of children enrolled in a medical home 	<ul style="list-style-type: none"> Promote families' understanding of medical home Promote use of telehealth through technology. Make sure families have access to technology and participate in program partner activities that promote support through virtual/online engagement. 	<ul style="list-style-type: none"> Increase number of families at risk who receive medical checklist 	<ul style="list-style-type: none"> There is ongoing communication with the medical home 	
Health and Wellness Guidelines encourage healthy weight policies and practices in early childhood care and education (ECE) settings.	<ul style="list-style-type: none"> Embed childhood obesity prevention best practices into the early childhood system 	<ul style="list-style-type: none"> Increase knowledge and awareness of Early Childhood Wellness Guidelines Assess current levels of implementation Identify training and technical assistance needs Develop system of support for implementation Deliver professional development and other resources as needed Evaluate on-going progress 	<ul style="list-style-type: none"> Increase knowledge and awareness of guidelines Baseline data for levels of implementation in ECE Settings Completed training and technical assistance for ECE Providers Identified and distributed resources to support Guidelines implementation 	<ul style="list-style-type: none"> Increase the number of healthy weight policies and practices in ECE Settings Increase available resources to support healthy weight policies and practices in ECE settings 	
Social Emotional Development of Young Children is supported by those caring for children	<ul style="list-style-type: none"> Promote the social and emotional health of infants and toddlers 	<ul style="list-style-type: none"> Promote Infant and Early Childhood Behavioral Health plan and environmental scan of resources and share with stakeholders. Support implementation of LENA programs, which facilitate social-emotional development, attachment and parent-child engagement through interactive talk and reading together. 	<ul style="list-style-type: none"> Increase social emotional/behavioral health supports available for ECE Providers Increase behavioral supports to medical providers working with young children Increase supports to families' understanding of children's social emotional development and behavioral health 	<ul style="list-style-type: none"> Children's social emotional development and behavioral health are supported 	