

Early Literacy Coalition

Targeting strong early language and literacy development efforts to communities of greatest need will lead to the development of a pipeline for early reading, kindergarten readiness and early academic achievement

Why (Objectives)	What (Inputs)	How (Activities)	Outputs	Short Term Outcomes	Medium Term Outcomes
<p>Child & family</p> <ul style="list-style-type: none"> • Children will develop strong early language and pre-literacy skills • Families will gain skills to support early childhood development, attachment and language skills 	<ul style="list-style-type: none"> • Governmental and non-governmental collaborators • Developmental research, implementation plan and evaluation framework • Philanthropic and Public Agency resources 	<p>Develop a community of practice</p> <ul style="list-style-type: none"> • To share lessons learned and promising practices • To avoid duplication • To align funding and resources 	<ul style="list-style-type: none"> • A shared template for understanding effective, culturally sensitive interventions and their influence on desired outcomes • Shared capacity to review, revise, strengthen (and celebrate) interventions based on evaluation findings 	<p><i>What will be some immediate outcomes of the effort? (Think 6-12 months)</i></p>	<p><i>Community and population level outcomes that we would expect to be affected by the intervention effort over the next 2-5 years</i></p>
<p>Service providers</p> <p>Careful monitoring and tracking of program and child outcomes will strengthen and help target implementation and outcomes of early literacy efforts</p>		<p>Define & identify effective literacy practices:</p> <ul style="list-style-type: none"> • Align program evaluations across programs and w/markers for early language development • Identify ways that cultural practices and community norms contribute to program efficacy • Define effective PD for literacy instruction • Strengthen links between family engagement and language development efforts 	<ul style="list-style-type: none"> • A shared policy and advocacy agenda around family engagement and early language development • A catalog of existing language and pre-literacy efforts statewide, mapped to community needs and capacities • A prototype continuum in one community around birth to early elementary language and literacy 	<ul style="list-style-type: none"> • Increased access to strong family early language and literacy supports • Increased access to literacy focused PD opportunities for early care and learning providers 	<ul style="list-style-type: none"> • Increased number of families reading and engaging in other language and literacy development activities with young children • Increased family awareness of the importance of reading with young children • Increased literacy focused activities in early learning settings • Increased vocabulary size among young children
<p>Community</p> <p>Expanding and tracking early literacy efforts will strengthen child development, school readiness and workforce capacity for communities across Hawai'i</p>		<p>Map the landscape of current early language and pre-literacy development efforts:</p> <ul style="list-style-type: none"> • Identify developing continua of programs and communities of need w/little current coverage • Identify strong PD opportunities 	<p>Long Term Outcomes</p>	<p><i>How will the effort ultimately lead to significant system and policy change, leading to enduring improvements in the development and wellbeing of young children and their families?</i></p>	<ul style="list-style-type: none"> • Increased rates of kindergarten readiness, early reading success, and academic achievement • Reduced rates of grade retention, remediation to special education and failure to finish high school