ECAS TEAM 5

ECAS GOAL 2 More children develop on-track More children enter kindergarten school ready More children are proficient learners by 3rd grade

High-quality Early Learning Programs

Team 5 will develop a comprehensive personnel development (CSPD) system to strengthen and sustain an Early Childhood (EC) workforce that provides meaningful outcomes for children with special needs, birth to five and their families.

THEORY OF CHANGE

If children's services and programs are low quality, they can actually do damage to the child. Quality programs produce ready children and continued quality improvement ensures a highly skilled workforce.

GOALS

- » Provide children with early childhood (EC) services that support their optimal development and prepare them for kindergarten
- » Develop a statewide system that promotes professional and workforce development and retention in EC
- » Create a shared professional standards and data system to ensure quality

STRATEGIES

- » Create a CSPD Infrastructure for the State
- » Adopt and integrate the EI-ECSE Standards
- » Ensure preservice preparation programs across disciplines align to national professional standards
- » Ensure statewide systems for in-service PD and TA are aligned and coordinated across disciplines
- » Recruit and retain staff across the EC system
- » Develop sustainable mechanisms to collect and analyze data across all 6 subcomponents

PERFORMANCE MEASURES (TARGETS)

- » Increase by 10% the number of teachers participating in 20 hrs. of professional development annually.
- » Increase by 10% the number of teachers w/BA degrees
- » Increase by 5% each after 1st baseline year of of EC providers completing seminar series on Hawai'i's EC Family Partnership Guidelines.
- » Increase by 25% the number of words a child hears after participating in the Starling program
- » Increase the number of positive interactions families have with their young children through the Starling program
- » 90% completion rate by families participating in the Starling program

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