

**ECAS TEAM 6**

**ECAS GOAL 2**  
More children develop on-track

**ECAS GOAL 3**  
More children enter kindergarten school ready

**ECAS GOAL 4**  
More children are proficient learners by 3rd grade

**Successful Early Childhood Transitions**

Working with families and communities to strengthen transitions through early childhood and into school

**THEORY OF CHANGE**  
Young children who need services, transition between programs frequently, unlike children within the DOE. The quality and timeliness of those transitions directly impact children's development staying on-track.

**GOALS**

- » Increase the number of families engaged in early childhood language & literacy interventions
- » Target strong early language and literacy development efforts to communities of greatest need, leading to the development of a pipeline for early reading, kindergarten readiness and early academic achievement
- » Increase the number of communities across Hawai'i with an active early childhood team

**STRATEGIES**

- » Support the sustainability of early childhood community teams by Complex comprised of early childhood and K-3 professionals
- » Coordinate and create early literacy opportunities that support parent/caregiver/child attachment
- » Create supports for children and families transitioning between early childhood programs and kindergarten

**PERFORMANCE MEASURES (TARGETS)**

- » Increase efforts to communicate family-friendly information on early literacy and child development to build readiness skills for Kindergarten in home/family environments
- » Secure approval of funding proposal to support and enhance the work of community teams
- » Support the sustainability of EC community teams (professionals, families, community members)
- » Identify new co-convenor for team
- » Recruit new members and/or combine with existing AS sub-committee to achieve mutual goals