IECBH TEAM

Infant and Early Childhood
Behavioral Health

Infuse early childhood mental health (IECMH) principles into all prenatal-through-age 5 systems in Hawai'i

More babies are born healthy

More children develop on-track

THEORY OF CHANGE

This plan creates a roadmap to infuse trauma-informed care and IECMH principles and practices into a wide variety of child-serving entities statewide. Through this infusion all children are developing on track socially, emotionally and academically.

GOALS

- More keiki are on track for school academically, socially and emotionally - and their families have the tools to support their emotional development and strengthen their resilience.
- » Capacity of the early childhood health, safety and learning systems to support practitioners and families in positive early child behavioral health increases across a variety of settings.
- » Families have expanded access to wellcoordinated early childhood behavioral health screening and services centered on the needs of the family.

STRATEGIES

- » Explore long term strategies to ensure IECMH informed services and systems are paid for.
- » Create a Strategy Team with representation from a variety of leverpulling entities with regular meeting times to ensure the work continues to move forward.
- » Concentrate on developing an IECMH workforce placed in early childhood health, safety and learning systems throughout the state.
- » Ensure family is at the center of all IECMH activities by incorporating them into the systems planning stage.

PERFORMANCE MEASURES (TARGETS)

- » In 2024 the Finance Team will explore the use of Z-codes, a bundled payment option and the possibility of using the DC:0-5 diagnostic tool throughout Hawaii.
- » Collect data around the number of IECMH-trained staff within primary care, childcare, social services and government programs servicing young children and their families.
- » Create a Kumu Map to visualize programs across the state that have incorporated IECMH screening and trauma-informed care into their services.